

## Month's Overview

Class: 1		15th November - 22nd December 2021	
Subject		Concepts and Skills	
EVS	<p><b>Theme: Our Basic Needs</b></p> <p><b>Central Idea:</b> Food, Clothing and shelter are the basic needs for a healthy life.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Need of food, clothes and shelter by all human beings as a basic needs</li> <li>• There are different types and sources of food, clothes and shelter</li> <li>• We are responsible for our own health and safety</li> </ul>		
ENGLISH	<p><b>Listening and Speaking</b></p> <ul style="list-style-type: none"> <li>• Answer questions and explain further when asked</li> <li>• Listen to others and respond appropriately</li> <li>• Listen carefully to questions and instructions</li> <li>• Read aloud and tell stories; recite rhymes, poems and songs</li> <li>• Converse with friends, teachers and other adults and ask simple questions</li> <li>• Contribute to discussions within a group</li> <li>• Take turns in speaking</li> <li>• Speak confidently to a group to share experiences</li> <li>• Retell stories with appropriate use of story language</li> </ul> <p><b>Phonics and Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Recognize and use the digraphs 'ch', 'sh', 'th'</li> <li>• Extend vocabulary from reading</li> </ul>		

- Practice blending phonemes for reading, and segmenting phonemes for spelling
- Identify the initial and final consonant clusters (bl, cl, fl)
- Recognize common word endings such as 's', 'ed', 'ing'
- Begin to learn common spellings of long vowel phonemes (eg: oo, ee, ai)
- Identify separate sounds (phonemes) within words, which may be represented by more than one letter

### **Grammar and Punctuation**

- Identify sentences in a text
- Notice how punctuation (eg: full stop, question mark, capital letter) helps to mark out meaning
- Know that the end of a sentence is marked with a full stop
- Know that a capital letter is used for 'I', for names and for the start of a sentence
- Identify naming words (nouns), describing words (adjectives) and doing words (Verbs)
- Use pronouns (he, she, I, they) in a sentence appropriately
- Use prepositions (time and place - in, on, at, in front of, behind, above, under, before, after, near, far, in-between) in a sentence appropriately

### **Reading**

- Read a range of common words on sight
- Use alphabetic order of initial letters (eg: to locate names and words for spellings)
- Use knowledge of letter sounds to read simple consonant-vowel-consonant words and to attempt decoding other words
- Use all information available (e.g.: pictures, punctuation, words)

	<p>to make sense of what is read</p> <ul style="list-style-type: none"> <li>● Read a range of books (fiction and nonfiction), discussing preferences</li> <li>● Know the parts of a book (eg: title, content, page)</li> <li>● Anticipate what happens next in the story</li> <li>● Read familiar and simple stories and poems, and relate words said and read</li> <li>● Identify and discuss characters and dialogue</li> <li>● Recognize story elements (eg: beginning, middle and end)</li> <li>● Read and talk about own writing</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>● Develop a comfortable and an efficient pencil grip</li> <li>● Form letters correctly</li> <li>● Spell familiar common words accurately, drawing on sight vocabulary</li> <li>● Use knowledge of sounds to write simple regular words, and to attempt other words</li> <li>● Compose and write a simple sentence with a capital letter and a full stop</li> <li>● Make simple storybooks and information texts with sentences to caption pictures</li> <li>● Write a sequence of sentences (5-7) retelling a familiar story or recounting an experience</li> </ul>
<b>MATHS</b>	<p><b>Number system</b></p> <ul style="list-style-type: none"> <li>● Count using concrete objects and with one to one correspondence(30-50)</li> <li>● Identify the numbers before, after or between (1 to 100)</li> <li>● Arrange the numerals 0-39 in ones (0-9), tens (10-19) and twenties (20-29), thirties (30- 39), forties (40-49)</li> </ul>

- Demonstrate the place value of a digit in a 2 digit number (from 10-49) by expanding and/ or converting expanded form to a 2 digit numeral
- Represent problems involving addition and subtraction as mathematical statements
- Add two 2-digit numerals with or without regrouping . Add vertically and horizontally
- Understand the concept of odd and even numbers
- Arrange the numbers in ascending and descending order
- Represent problems involving addition and subtraction using +,-,= appropriately

#### **Algebra**

- Identify and repeat a pattern using shapes, size, color and numbers
- Interpret and solve for missing numbers

#### **Measurement**

- Understand and use the terms taller-shorter, longer-shorter
- Compare and estimate the length between two objects

#### **Data Handling**

- Get a basic understanding of how to represent data using a Venn diagram and Tally Chart
- Read pictographs and also answer questions related to it

#### **Geometry**

- Recognize 2d shapes (square, rectangle, triangle, circle, oval)

#### **Time and calendar**

- Understand the terms day, night, noon, morning, evening, afternoon

	<ul style="list-style-type: none"> <li>● Can tell time to the hour and use the term O'clock</li> <li>● Know names of the days of the week and months in sequence</li> <li>● Know the number of days in a month (30,31,28,29)</li> </ul>
<p><b>HINDI</b></p>	<p><b>Listening and speaking</b></p> <ul style="list-style-type: none"> <li>● Listen to proper pronunciation and use it while speaking</li> <li>● Listen to the story and learn new words</li> <li>● Listen to and learn new words while conversing in Hindi (names of colours, birds, animals, vegetables, fruits, days of week etc)</li> <li>● Show confidence in speaking in front of a group for various purposes eg: sharing experiences etc.</li> <li>● Poem recitation</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>● Identify and write vyanjan (Ka to La )</li> <li>● Recapitulation of all the vyanjans</li> <li>● Revision of two and three letter amatrik words</li> <li>● Understand the concept of <i>Rasva</i> and <i>Deergh vyanjans</i></li> <li>● Know that the end of a sentence is marked with a full stop</li> <li>● Understand and make list of rhyming words</li> <li>● Make small amtarik sentences</li> </ul> <p><b>Reading and Writing</b></p> <ul style="list-style-type: none"> <li>● Read new words, vyanjans with the letters introduced in class (two, three and four letter words) also when the words appear in advertisements, newspapers, articles and cartoon stories.</li> <li>● Interpret the difference between two alphabets and use them in words appropriately</li> <li>● Circling or underlining the introduced vyanjans in different texts Try to infer the words by looking at the beginning vyanjan and pictures</li> </ul>

	<ul style="list-style-type: none"> <li>● Compose and write a simple sentence with a full stop</li> <li>● (Making sentences with amatric words like - ghr chal,ab jal bhar)</li> <li>● Listen and write easy and familiar words (shrutlekh/dictation)</li> <li>● It includes writing rhyming words-jal,kal</li> <li>● Interpret the difference between two alphabets and use them in words appropriately</li> <li>● Compose and write a simple sentence with a full stop</li> <li>● Writing two letter words with vyanjans which have already been introduced- Khat,than,dhan,kad etc.</li> <li>● Will be able to tell story by looking at series of pictures or flash cards</li> <li>● Read new words, vyanjans and swaras introduced in class</li> <li>● Reading the vyanjans (introduced) in different aspects like wherever they appear in the environment for e.g. advertisement, newspaper)</li> </ul>
<b>ICT</b>	<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>● Be able to apply different skills like Bold in word file</li> <li>● Be able to understand the concept of Internet</li> <li>● Be able to use the application of paint file</li> </ul>

## List of Vocabulary for the Coming Month

meal  
non-vegetarians  
vegetarians  
milk products  
body-building food  
energy-giving food  
protective food  
shelter  
hygiene  
safety  
malnutrition  
balanced diet  
breakfast  
lunch  
dinner  
Supper  
brunch  
overeating  
kuchcha house  
pucca house  
safety  
Penguin  
everywhere  
float  
south pole  
Harbour  
row  
rowboat  
cupboard  
Mountain  
waves  
lonely  
decide  
ignore  
discover  
realise  
disappointment  
checked  
size  
strength  
delighted  
strange

Wonderful

Sailing

floating

venn diagram

Regrouping

Centimeter

O'clock